**GENDER AND DEVELOPMENT SUMMARY CHECKLIST**

**FOR THE ASSESMENT OF THE PROPOSED PROJECT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PROJECT TITLE: |  | | | |
| PROJECT NUMBER *(IF APPLICABLE)* |  | | | |
| ESTIMATED COST: |  | | | |
| DEPARTMENT/UNITCOLLEGE |  | | | |
| PROJECT LEADER |  | | | |
| PROJECT MEMBER/  PROPONENT: | NAME: | OFFICE/ DEPARTMENT/  COLLEGE | CONTACT # | EMAIL ADRESS/ES |
|  |  |  |  |  |
|  |  |  |  |  |
| PROJECT DURATION: |  | PROJECT LOCATION: |  | |
| DESCRIPTION: |  | | | |

**Instruction: Put a check in the appropriate column to signify the degree to which a project proponent has accomplished with each GAD criterion. Under column 2a if nothing has been done; under column 2b if the element, item, or question has been partly accomplished; and column 2c if the item has been fully complied with.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Element or Requirement** | **Scores Carried Over** | | | **Result** |
| **No** | **Partly Yes\*** | **Yes** |
| From Box 5 (p. 11) or sector-specific checklist |  |  |  |  |
| 1. Involvement of women and men in project conceptualization and design (max score: 2) |  |  |  | (Inputs to project design) |
| 2. Collection of sex-disaggregated data and gender-related information at the planning  stage (max score: 2) |  |  |  | (Data available for identifying gender issues) |
| 3. Conduct of gender analysis and identification of gender issues at the project identification  stage (max score: 2) |  |  |  | (Gender issues identified before  project design) |
| **From Box 6 (pp. 18-19) or sector-specific checklist** |  |  |  |  |
| 4. Presence of gender equality goals, outcomes, and outputs (max score: 2) |  |  |  | (Articulation of project goals or  objectives, activities, analysis of likely gender impact of the  project, monitoring of targets and indicators, and sex-disaggregated data requirement) |
| 5. Presence of activities and interventions that match the gender issues identified to produce gender equality outputs and outcomes (max score: 2) |  |  |  |
| 6. Gender analysis of the likely impact of the designed project |  |  |  |
| 7. Presence of monitoring targets and indicators (max score: 2) |  |  |  |
| 8. Provision for the collection of sex-disaggregated data in the M&E plan (max score: 2) |  |  |  |
| 9. Commitment of resources for addressing gender issues (max score: 2) |  |  |  | (Budget allocation to promote  gender equality and women’s  empowerment) |
| 10. Inclusion of plans to coordinate/relate with the agency’s GAD efforts (max score: 2) |  |  |  | (Indication of coherence of the  project’s GAD plan with the agency’s) |
| TOTAL GAD SCORE—PROJECT IDENTIFICATION AND DESIGN STAGES |  | | |  |

**Interpretation of the GAD Score**

0 - 3.9 GAD is invisible in the project (proposal is returned).

4.0 - 7.9 Proposed project has promising GAD prospects (proposal earns a “conditional pass,” pending identification of gender issues and strategies and activities to address these, and inclusion of the collection of sex-disaggregated data in the monitoring and evaluation plan).

8.0 - 14.9 Proposed project is gender-sensitive (proposal passes the GAD test).

15.0 - 20.0 Proposed project is gender-responsive (proponent is commended)

*Source: Harmonized Gender and Development Guidelines for Project Development. Implementation. Monitoring and Evaluation. Second Edition, Third Printing. National Economic and Development Authority. Philippine Commission on Women. Official Development Assistance Gender and Development Network. Pp 20-21.*

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Signature over Printed Name of the Evaluator Date Evaluated

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Signature over Printed Name of the Evaluator Date Evaluated

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Signature over Printed Name of the Evaluator Date Evaluated